



# Day 1



## Objective

Students will set performance goals and begin learning one and two-chord songs

## Resources

See attached song charts. [Download classroom posters here.](#) [Send My Love Practice Track](#)

## Procedures

1. Students will perform a drumbeat and sing along with We Will Rock You.
2. Students will learn/review Emi chord on modern band instruments.
3. Student will perform We Will Rock You several times on a variety of modern band instruments, rotating instruments between performances to practice each part
4. Students will review Ami, then perform We Will Rock You in Ami several times, rotating between performances
5. Students will reflect on their performances, sharing ways they could improve technically and musically.
6. Students will listen to Send My Love, focusing on how many beats each chord gets
7. Students will review C chord on modern band instruments
8. Students will work independently to practice the chord changes/rhythms of Send My Love
9. Students will perform Send My Love on a variety of modern band instruments, rotating between performances.
10. Students will reflect on their technical and musical performances

## Extension

Students can make the comping patterns more simple or complex, depending on their ability.



# Day 2



## Objective

Students will set performance goals and begin learning two and three-chord songs

## Resources

See attached song charts and classroom posters

## Procedures

1. Students will listen and sing along with Best Day of My Life by American Authors.
2. Students will learn/review D and G chords on modern band instruments.
3. Students will practice D and G chords independently (with or without recording).
4. Students will perform Best Day of My Life as an ensemble.
5. Students will rotate instruments and perform the song again.
6. Students will review chords and rhythms to Send My Love.
7. Students will perform Send My Love as a class, rotating instruments between performances
8. Students will reflect on their technical and musical performances
9. Students will write down their preferred instruments for class performances

## Extension

Students can make the comping patterns more simple or complex, depending on their ability.



# Day 3



## Objective

Students will arrange and refine their performance of Best Day of My Life

## Resources

See attached song charts and classroom posters

## Procedures

1. Students will listen and sing along with Send My Love by Adele, making arrangement decisions for their performance, such as instrument entrances, modifying parts, and substituting instruments based on their available instrumentation.
2. Students will perform Send My Love, applying the arrangement decisions they made.
3. Students will reflect on their performance(s), determining what to practice to improve further performances
4. Students will listen and sing along with Best Day of My Life by American Authors, making arrangement decisions for their performance, such as instrument entrances, modifying parts, and substituting instruments based on their available instrumentation.
5. Students will perform Send My Love, applying the arrangement decisions they made.
6. Students will reflect on their performance(s), determining what to practice to improve further performances

## Extension

Students can make the comping patterns more simple or complex, depending on their ability.