



# Objective

Students will rap over the beat using words that rhyme.

#### **Resources**

1. Visit<u>www.rhymezone.com</u> to find words that rhyme with your word of choice.

### **Key Terms**

Rhyming Words - Words that end with the same or very similar sounds

### Procedures

- 1. Students will go to <u>www.Rhymezone.com</u>
- 2. Students will type a word they are comfortable with in the search box and then click the search button.
- 3. Students will select 3-5 rhyming words and will recite those words as many times as they can until they feel comfortable on the beat.
- 4. When rapping, students do not have to worry about making complete sentences or even having the words make sense.

# Extension

- 1. Students who feel really comfortable with rhyming words over the beat can start to work with multiple rhyming schemes where they choose two to four words to rhyme with. They can find rhyming words for each of these and begin to jump from one rhyme to the next. (e.g., cat, hat, bat, rat, dog, fog, log, smog, etc.)
- 2. Students can also rhyme using three and four syllable words. This helps to create more rhythmic complexity and can begin to lead to composition. (e.g. decision, division, revision, collision)

# **National Core Arts Standards**

MU:Cr1.1.T.IIa Generate melodic, rhythmic, and harmonic ideas for compositions and improvisations using digital tools and resources.