

LESSON PLAN: Using Jam Cards to Harmonize

Objective:

Students will use Jam Cards to learn sing the different notes of a chord.

Resources:

Little Kids Rock Jam Cards and keyboards.

Procedures:

- 1 Review the definition of a chord, reminding students that every chord is made of three unique notes.
- 2 Divide students into groups of three, providing each group with a keyboard or a xylophone.
- 3 Have groups practice naming the notes of different chords. For example, the teacher will say G Major and the groups will use their Jam Card to find the three notes in that chord. Repeat the process with several chords.
- 4 Next, each student will decide which of the three notes of the chord they would like to try to sing. Allow students time to see if they can each sing their note using the same neutral syllable like "la."
- 5 Finally, each group will be invited to perform their three-part harmony for the class or explain to the class what was challenging about trying to sing different notes simultaneously.
- 6 If possible, record the performance and play it back so they can evaluate themselves.

Extension:

Students can create a rhythmic pattern to use when performing their harmony. Students can also do this alternating between two chords and then record themselves and use it as a backing track!

National Core Arts Standards (Music):

Anchor Standard #2: Organize and develop artistic ideas and work.

Anchor Standard #5: Develop and refine artistic work for presentation.

Anchor Standard #9: Apply criteria to evaluate artistic work.

