

# LESSON PLAN: Ideas from the Class

## Objective:

*Students will use information from their history class to write a song*

## Resources:

Pencil, Paper and IDEAS!

## Procedures:

- 1 Have the students tell you what topics they are learning about in their History class. Hint: Talk to the History teacher ahead of time to learn what topic they are covering. Ask if there are any terms that relate to the topic.
- 2 Pass out small slips of paper and have the students write down the words they are studying in relationship to the topic. (ex. Moon Landing-rocket, moon, astronauts, etc...) This is one way to get everyone to participate and the lesson is not dominated by one or two students.
- 3 Next have the students call out the terms and write them on the board. Form the words into rhyming words.
- 4 Use the rhyming words to form a poem.



## Extensions:

- 1 If you pick a song that has an easy chord progression, have the students play along with the rhyming words.
- 2 Choose strum patterns from the teacher manual.

## Just for FUN!

Have the students present their poems or songs to the history teacher.

### National Core Arts Standards (Music):

National Core Arts Standards (Music) Anchor Standard 1: Generate and conceptualize artistic ideas and work. Example: Harmonizing Instruments MU:Cr1.1.H.5a (Novice) Generate melodic, rhythmic, and harmonic ideas for simple melodies (such as two-phrase) and chordal accompaniments for given melodies. Anchor Standard 11: Synthesize and relate knowledge and personal experiences to make art. Example: General Music MU:Cn11.1.(PK-8) Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. (also applies in other strands at the high school level) Common Core CorrelationCCSS.ELA-Literacy.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

