

LESSON PLAN: Colored Squares

Objective:

Students will combine the free write process with guided composition parameters to create song lyrics.

Resources:

Four 5"x5" colored squares made of construction paper, and stapled together for each student; pens

Procedures:

- 1 Distribute a colored square packet to each student.
- 2 Play a chord progression, riff, or song example and after a minute or two tell students to write down one word at the top of the first colored square, that the music makes them think of or feel.
- 3 Tell the students that they must now take 60 seconds to write about this word on the first square.
- 4 Tell students to take one word from the first square and to write it at the top of the second square.
- 5 Tell them that they now have 60 seconds to write about this second word on their second square.
- 6 Repeat the process until all four squares are filled.
- 7 Ask student volunteers to share.
- 8 Encourage students to use this material as the basis of a song.



National Core Arts Standards (Music):

Anchor Standard #1: Generate and conceptualize artistic ideas and work. Anchor Standard #2: Organize and develop artistic ideas and work. Anchor Standard #3: Refine and complete artistic work. Anchor Standard #5: Develop and refine artistic works for presentation. Anchor Standard #8: Interpret intent and meaning in artistic work. Anchor Standard #7: Perceive and analyze artistic work Responding - Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.

Common Core State Standards:

ELA-LITERACY.W.5.2 – 5.6

