

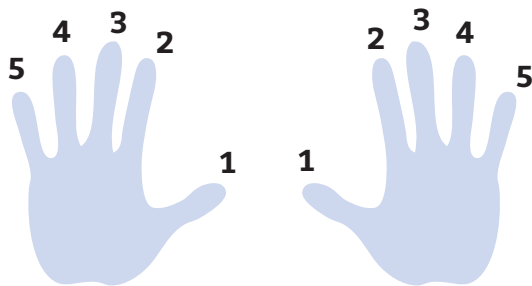
LESSON PLAN: Finger Numbers

Objective:

Students will be able to memorize the way fingers are numbered in keyboard playing.

Procedures:

- 1 Ask students to hold both of their fists in the air. Opening your fists one finger at a time, stick up your thumbs together saying out loud “one”, followed by the index finger “two”, the middle finger “three”, the ring finger “four”, and the pinky “five”, until every finger of the hand remains open.
- 2 Repeat the same procedure in the reverse order, beginning with closed fists and opening pinkies first saying “five”, followed by ring fingers “four”, etc.
- 3 Hold your hand open in front of the class and ask them to call out as a group which finger you are pointing to using your other hand.
- 4 Switch hands and repeat, making sure everyone understands that on both hands the thumb is finger number 1 and the pinky is finger number 5.
- 5 Ask students to play specific notes with specific fingers. “When I say ‘go’ I want everyone to use the right hand to play C with the 2nd finger....ready....GO!”



National Core Arts Standards (Music):

A Anchor Standard 5: Develop and refine artistic techniques and work for presentation.

Example: General Music MU:Pr5.1.3 b. Rehearse to refine technical accuracy, expressive qualities, and identified performance challenges. Common Core Correlations: CCSS.Math.Content.K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality. CCSS.MATH.CONTENT.K.CC.B.4.A When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.

